**NURSERY, GENERAL KNOWLEDGE SCHEME OF WORK, TERM III**

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| **WK** | **PD** | **L/AREA** | **L/OUTCOME** | **COMPETENCE** | **CONTENT** | **L/ACTIVITIES** | **SKILLS** | **L/AIDS** | **REF** | **COM** |
| 1 | 1 | Interacting with exploring knowing and using my environment. | Experimenting and understanding the concept of movement in the environment (force) | Keeps my environment clean. | Revision of dangerous things and situations in our environment. | -Identifying and naming the dangerous things. Answering oral questions about the dangerous things and situations. | Observation. | Real objects e. g broken bottles, razorblades, bones etc. | MK intergrated sci bk 1 pg 24. |  |
|  | 2 | Taking care of myself for proper growth and development. | Identifies and names different body parts can perform. | *Confidently names activities that my different body parts can perform.* | Revision of body parts and their uses. | Identifying and naming body parts.  Talking about their uses eg seeing, hearing etc  Thanking God for the body parts by singing, praising. | Effective communication  Discovery self awareness. | A chart showing body parts. | MK junior literacy pg 32-33  MK Integrated pri. Sci pg 1 and 2 |  |
|  | 3 | Interacting with exploring knowing and using my environment | . Experimenting and understanding the concept of movement in the environment (force) | Compares and contrasts different kinds of transport in my environment. | Revision of transport | -Identifying and naming different types and means of transport.  Drawing different means of transport | Self awareness  Effective communication  Self esteem  Observation. | A chart showing means of transport | Monitor English course pg 43-44  Mk junior literacy pg 86-87 |  |
| 2 | 1 | Interacting with exploring knowing and using my environment | . Experimenting and understanding the concept of movement in the environment (force) | Relates the use of wheels to movement. | Naming things with wheels eg cars, bicycles, lorries , buses, motorcycle, wheelbarrow, curt etc. | -  Observing and naming things that have wheels .  Picture talk. -  Counting the wheels.  Comparing the size of the wheels | Self awareness  Effective communication.  Appreciation.  Observation | Real objects eg bicycle, car. Motorcycles | Monitor English course pg 43-44  Mk junior literacy pg 86-87. |  |
| 2 | 2 | Interacting with exploring knowing and using my environment | Experimenting and understanding the concept of movement in the environment | Compares and contrasts different kinds of transport in my environment | Naming things with wheels eg cars, bicycles, lorries , buses, motorcycle, wheelbarrow, curt etc. | -  Observing and naming things that have wheels .  Picture talk. -  Counting the wheels.  Comparing the size of the wheels.  Nature walk to teachers car park | -Effective communication  -Discovery  Self awareness  -Appreciation.  Observation. | A chart showing means of transport. | Monitor English course pg 43-44  Mk junior literacy pg 86-87 |  |
|  | 3 | Interacting with exploring knowing and using my environment | Experimenting and understanding the concept of movement in the environment (force | Identifies living things. | Living things are things which have life. | Talking about living things e. g (characteristics) animals, plants, birds, insects, and people.  -Naming  -Drawing  -Read and match | -Discovery  -Effective communication  -Self awareness.  Self esteem. | Real objects  -Charts showing living things | Monitor SST pg 30  MK Integrated Sci pg 35-36. |  |
| 3 | 1 | . Interacting with exploring knowing and using my environment | Experimenting and understanding the concept of movement in the environment (force | Identifies living things | Non- living things and their characteristics | Naming  Talking about their characteristics  Drawing  Sorting. | .  Effective communication  Self awareness  Observation | Real objects  -Charts showing living things | MK sst pg 16  MK junior literacy pg 6, 17. |  |
| 3 | 2 | . Interacting with exploring knowing and using my environment | Experimenting and understanding the concept of movement in the environment (force | Names and dramatizes the movement of living things. | Movement of living thing and living things.  People-walk  Water –flows  Birds –fly  Monkeys –jump  Caterpillars –wriggles | Imitating and naming different movements of living and non –living things.  Watching animals film | -Effective communication  -Self awareness  Creative thinking. | Animal film | Integrated pri. Sci. Uganda pg 1 and 2 |  |
|  | 3 | . Interacting with exploring knowing and using my environment | Experimenting and understanding the concept of movement in the environment (force | Differentiates between fast and slow movements | Talking about slow and fast movements  Slow ( snail, chameleon, tortoise )  Fast ( cars, aeroplanes, people ) | -Naming animals / objects that move fast and slow.  Imitating animals / objects movements. | -Effective communication  -Self awareness  Creative thinking. | A chart showing slow and fast movement. | Integrated pri. Sci. pg 1 and 2. |  |
| 4 | 1`  &  2 | Taking care of myself for proper growth and development. | Keeping safe and avoiding accidents. | Responds to safety road rules. | Practising road safety rules  -Crossing the road using the zebra crossing.  -Keeping right hand side of the road.  Looking right , left , right again and then cross.  Request traffic police men to help you cross the road.  A post of children crossing. | -Discussing about road safety.  -Sharing experience about road safety rules  Demonstrating road safety rules. | Effective communication  Self awareness  Creative thinking. | A chart showing road signs. | Monitor sst pg 4  MK SSTpupils bk1 pg 6 and 7  MK Junior literacy pg 63. |  |
| 4 | 3 | Taking care of myself for proper growth and development. | Keeping safe and avoiding accidents. | Responds to safety road rules. | Naming things that help us to be safe on the road. | Identifying and naming things that help us to be safe on the road eg zebra crossing, traffic police, traffic lights.  Drawing them. | -Effective communication  -Self esteem  -Handling  -Creative thinking | -Real objects eg zebra crossing | Monitor sst pg 4  MK SSTpupils bk1 pg 6 and 7  MK Junior literacy pg 63. |  |
| 5 | 1  2,  & 3 | Interacting and exploring  Knowing and using my environment. | Knowing and appreciating important places in my environment. | Talking about the important places found in my environment. | Naming other important places eg banks, shops, salons , petro station and police station. | Identifying and naming other important places  Naming people found their.  Telling the activities they do.  Coloring a police station | -Effective communication  -Self esteem  -Handling  -Creative thinking  Discussion | A chart showing important places. | MK Junior literacy pg 28-29 |  |
| 6 | 1 | Interacting, exploring,  Knowing and using my environment. | Exploring and knowing my immediate environment. | . Identifies people, animals , plants and other things at the learning centre. | Naming animals at home. | Naming and identifying animals at home.  Picture talk.  Talking about the things we get from animals.  Answering oral question. | Observation  Effective communication  -Self esteem  -Handling  -Creative thinking  Discussion | Picture talk | MK Junior literacy pg 102-103 |  |
|  | 2 | Interacting,  Exploring,  Knowing and using my environment. | Exploring and knowing my immediate environment. | . Identifies people, animals , plants and other things at the learning centre | Animals and their young ones. | .Naming and identifying animals and their young ones eg  Cow- calf  Goat- kid  Sheep- lamp  Pig- piglet  Dog- puppy  Talking about their colors ,counting their legs and their sounds. | Effective communication  -Self esteem  -Handling  -Creative thinking  Discussion | A chart showing animal young one’s. | Animal farm pg 1-14  MK SST pupils bk 1 pg 104 |  |
|  | 3 | Interacting and exploring  Knowing and using my environment. | Exploring and knowing my immediate environment | . Identifies people, animals , plants and other things at the learning centre | Animals homes | Naming and identifying animals and their homes eg  Dog- kennel  Pig- sty  Cow- kraal  Horse-stable  Rabbit- hatch | Observa tion Effective communication  -Self esteem  -Handling  -Creative thinking  Discussion | A chart showing animal homes | MK SST Pupils bk 1 pg 63  MK junior literacy pg 102, 103. |  |
| 7 | 1 | Taking care of myself for proper growth and development | .  Caring for my body. | .  Protects and care for the body. | Things we use to care for the body. | Naming and identifying things we use to clean our body.  Sponge, water soap, towel , razor blade pair of scissors, tooth brush etc . | -Effective communication  -Appreciation  Self awareness | Real objects of the things that we use to clean our bodies. | MK junior literacy pg37 |  |
|  | 2 | Taking care of myself for proper growth and development. | Caring for my body. | . Protects and care for the body | Practically care for different ways | Bathing  Brushing  Combing  Cutting nails/ hair short.  Thanking God for the body we have through singing. | Sharing  Appreciation  -Effective communication  -Expression  Confidence | -water soap brush toothbrush  comb | MK junior literacy pg36 |  |
|  | 3 | Relating with others in an acceptable way. Taking care of myself for proper growth and development. | Sharing and taking care of other peopl Caring for my body. | Protects and care for the body | .  How to protect our body from diseases. | Talking about ways of protecting our body from diseases eg  Feeding well  Washing fruits  Eating cooked food.  Covering food.  Sleeping in a mosquito net.  Drinking boiled. | -Sharing  -Appreciation  -Effective communication  -Expression  -Confidence | Mosquito net  Fruits  Plates etc | MK junior literacy pg41 |  |
| 8 | 1 | Relating with others in an acceptable way. | Sharing and taking care of other people. | Shows sympathy and empathy for others. | .Needy people eg  Babies , sick, old people, street people. Pregnant women, lame, deaf. | Listening to a story  -Answering oral questions  -Dramatizing the story  Identifying and naming needy people.  Picture reading.  Imitating  Drawing | -Sharing  -Appreciation  -Effective communication  -Expression  -Confidence | A chart showing needy people | MK junior literacy pg 75 |  |
|  | 2 | Relating with others in an acceptable way. | Sharing and taking care of other people. | Shows sympathy and empathy for others | Ways of showing empathy and sympathy to needy people. Eg comforting  Giving first aid  Donating  Lending | -Picture reading  -Sharing experiences about different group activities  -Naming | -Observation  -Effective communication  -Friendship making  -Inter-personal relationship. | A chart showing sympathy and empathy | First step reading bk 1 pg 50 |  |
|  | 3 | Relating with others in an acceptable way. | Sharing and taking care of other people. | Shows sympathy and empathy for others | A story depicting sympathy and empathy e. g  -Bible story  Good Samaritan a story in Mathew | Listening to a story  -Answering oral questions  -Dramatizing the story  Identifying and naming needy people.  Picture reading.  Imitating  Drawing | -Observation  -Effective communication  -Friendship making  -Inter-personal relationship.  Expression  Confidence | Children  Bible |  |  |
| 9 | 1 to 2 | Interacting and exploring  Knowing and using my environment | Exploring and knowing my immediate environment | . Identifies people, animals , plants and other things at the learning centre | Fruits and vegetables eg watermelon, oranges, carrots , onions ,tomatoes etc | Naming and identifying fruits and vegetables.  Sorting fruits and vegetables.  Naming the uses of fruits and vegetables.  Naming places where fruits and vegetables are got eg garden and glocery.  Naming the person who sells-grocer. | -Observation  -Effective communication  -Sharing | A chart showing fruits .  Real fruits and vegetables. | MK junior literacy pg 81-82  MK SST pupils book 1  Page 46-47. |  |
| 9 | 3 | Interacting and exploring  Knowing and using my environment | Exploring and knowing my immediate environment | . Identifies people, animals , plants and other things at the learning centre | Making salads out of fruits and vegetables. | Washing fruits and vegetables.  Cutting different  fruits and vegetables.  Serving the salads  (practical lesson). | -Participation  -Effective communication  Sharing  -Inter-personal relationship. | Real fruits and vegetables. | MK junior literacy pg 81  MK SST pupils book 1  Page 61  First Step reading book 1 page 14. |  |
| 10 | 1,2& 3 | Taking care of myself for proper growth and development. | Knowing and relating with God’s creation. | Identifies and observes God’s creation | Story about the birth of Jesus. | -Listening  -Answering  Oral questions  -Retelling the story.  Dramatizing  Making cards | Sharing  Speaking  Confidence  Effective communication | -Bible  -Pictures  Showing the birth of Jesus  -Watching the Christmas video.  Papers  Glue  Markers  Manilas | Good News bible |  |